



# OHEV SHALOM OF BUCKS COUNTY HEBREW SCHOOL and TICHON

944 SECOND STREET PIKE  
RICHBORO, PENNSYLVANIA 18954  
(215) 322 – 9597  
[www.ohev.org](http://www.ohev.org)

## FAMILY HANDBOOK

5778-5779

2018-19



**DR. ELIOTT N. PERLSTEIN**  
RABBI

**BARBARA GLICKMAN**  
EDUCATION DIRECTOR

**ANNELISE OCANTO-ROMO**  
CANTOR

**MARNIE DRATCH**  
EDUCATION CHAIR

**DANA PODOB**  
PRESIDENT

**LINDSAY MILLER**  
EDUCATION VICE PRESIDENT

OHEV SHALOM CELEBRATES THE UNIQUENESS OF EACH INDIVIDUAL AND FAMILY, AND  
CELEBRATES DIVERSITY WITHIN OUR SACRED COMMUNITY.

## **WELCOME!**

Dear Ohev Shalom Hebrew School families and prospective families, The faculty and I are very excited for a new Hebrew School year! We look forward to continuing our partnership with you in fulfilling your children's Jewish education! Some innovative enhancements are planned to supplement real-time Jewish experiences, engaging curriculum and innovative teaching methods. Our goal is to build a strong foundation for Jewish learning while giving our students the joy and love for Judaism. As partners and collaborators, your involvement is welcome and always encouraged. Please feel free to email me (bglickman@ohev.org), call (215-322-9597) or visit the school office to share with me how wonderful your child(ren)'s experiences are, or to share an idea or communicate a concern. We are busy preparing for a fantastic year of learning, enthusiasm and growth! Together we can create a bright and joyful home of Jewish education.

**The First Day of School for Aleph grade 3 through Daled grade 6, is Wednesday September 12, 2018 4:30-6:45.**

**The First Day of School for Tichon grades 7 through 9 is Wednesday September 12 6:30-8:30 and includes dinner.**

**The First Day of School for PreGan PreK through Mechina 2<sup>nd</sup> grade is Sunday September 16 9-11:30.**

*With warm regards,*  
Barbara Glickman  
Education Director

## **New for 2018/19**

- **Summer's Cool Hebrew clinics**
- **Shabbat's Cool! One Shabbat morning in the Fall/Spring**
- **7<sup>th</sup> grade is now part of Tichon at Ohev**
- **Tichon at Ohev 8<sup>th</sup> and 9<sup>th</sup> grade youth collaborative**
- **Plus, many other program enhancements and additions**

## WHO WE ARE

### The Ohev faculty consists of:

- Knowledgeable, experienced and passionate teachers who engage the students in enjoyable and enriching learning experiences.
- Teachers who know how to make Judaism come alive in the classroom.
- Teen assistants, *madrachim* (teen assistant teachers) who are knowledgeable and passionate about Judaism and are role models for students.
- *Ohev Shalom is committed to providing a high quality, meaningful Jewish education in a warm and nurturing environment.*



**Barbara Glickman, Education Director**

Barbara Glickman is the Education Director at Ohev Shalom of Bucks County. This is her fifth consecutive year leading the Hebrew School and Tichon at Ohev. Prior to her role as Education Director, Barbara taught Mechina, 2<sup>nd</sup> grade, for five years then took a year off to work closely with the Education Committee. In 2007 she started working in the preschool as a substitute teacher and the following year became the inaugural teacher in the 18-month program. She worked as the 18-month teacher until 2013 when she became the Hebrew and Movement Specialist while assisting in the ELC office. Barbara recently completed a Master's in Jewish Communal Service and Nonprofit Management and graduated from Gratz College in May 2018. She also has a Bachelor degree in Psychology from Temple University and studied towards an M.B.A. at Philadelphia University. Barbara also completed the coursework for the Hebrew Through Movement curriculum and many other Jewish curriculum courses.



**Michele Fields, Gan/Kesher Kindergarten/1<sup>st</sup> grade**

Michele has been teaching Religious School at Ohev Shalom for the past eleven years. For over 25 years she has been involved with Jewish Education. Michele worked for various synagogues and Jewish Day Schools. Throughout most of her teaching years, she taught Kindergarten and First Grade. Michele truly enjoys working with children of this age. Over the years, she has even taught the upper grades as well. On a more personal front, Michele graduated from Temple

University with a Degree in Early Childhood Education and Child Development. She is the proud mom of five great children, ranging in ages from twenty-two down to twelve. Michele feels fortunate to be able to combine my love of children with my love of Jewish Education, by teaching the Gan and Keshet Class at Ohev Shalom!



**Joyce Most, Mechina, 2nd grade**

Originally from CT, Joyce spent her first ten years of school at the Hebrew day school, The Yeshiva of Hartford. After high school, she met her husband Alan, and moved to Boston then received a B.S. in Health Sciences from Boston University. Thirty years ago, job relocation brought them to Bucks County where she and Alan raised their three grown daughters. They attended Ohev's preschool and Hebrew school through confirmation, and celebrated all of their Bat Mitzvahs here. Ohev has been part of her family for over 25 years! Over the past 8+ years, she has been an assistant teacher in Ohev's ELC. She also assisted and taught 1st, 3rd and 4th grades in the Hebrew School over the past seven years.



**Dena Rosenblatt, Aleph 3<sup>rd</sup> grade**

Dena is a graduate of Penn State University and certified in early childhood and elementary education. She has been teaching for 24 years. Currently Dena teaches PreK at Temple Beth Am. Dena is also a graduate of Gratz Hebrew High School and earned a teaching certificate. She is starting her 6<sup>th</sup> year teaching at Ohev Shalom. Dena taught Hebrew school for 12 years at Har Zion Temple in Gladwyne. During the summers, Dena is a senior counselor to 5 & 6-year-old boys and girls at Camp America Day Camp. She is married for 23 years and has 2 amazing children, Melissa who just completed her first year at college and Brett who is going into his junior year of High School. Dena is also involved with the Special Olympics and with "Celebrations!" a program sponsored by Ohev Shalom's inclusion committee. These two volunteer activities make her very happy. Dena is also an animal lover and has 3 cats that were rescued from shelters. Teaching has made a huge impact on her life and she hopes that she has done the same for her students. Dena feels blessed to be able to do what she loves most which is being able to work with children and make a difference in their young lives.



**Galit Barzeski, Bet 4<sup>th</sup> grade**

Galit received her BA in Jewish Studies and a Certificate of Special Education in Jewish Studies from Gratz College. She has worked for several area schools including Perelman Jewish Day School as an Assistant Hebrew Teacher where she was for 11 years. Galit mainly worked in the lower grades teaching Jewish Holidays, Hebrew language and traditions. She also taught Hebrew at Gratz College Ulpan for adults, which was mainly conversational Hebrew and grammar. This year will be her 8<sup>th</sup> year teaching at Ohev Shalom Hebrew/Religious School. She enjoys working with the kids and sharing with them her love of Judaism and Israel.



**Marla Lambert, Gimel 5<sup>th</sup> grade**

Marla earned a Masters of Jewish Liberal Studies in 1997 and earned 30 credits past her Master's. Coursework included the study of the Holocaust. She also studied Secondary Education Foreign Language at Temple University with a Pennsylvania certification to teach Spanish and earned a Bachelor of Science degree in Education in 1990. She graduated Gratz Hebrew High School in 1985. Marla has been teaching Hebrew school since 1987 and has been with Ohev Shalom since 1997. During the school year, Marla is a Spanish teacher at Northeast High School and has been with the Philadelphia School District since 1990. Her passion is Spin so she teaches three cycle classes per week at LA Fitness.



**Annie Bloom, Daled 6<sup>th</sup> grade**

Annie Bloom has been teaching in our Hebrew School for eight years as a Mechina, Aleph, Gimel and Daled teacher. Annie has a flare for technology and was a proud member of the current cohort of the Jewish Education Technology Fellowship sponsored by Jewish Learning Venture. During the summer, Annie is a camp counselor at Southampton Day Camp. Annie graduated with a Bachelor

of Science degree from Philadelphia College of Textile and Science (Philadelphia University) and obtained her CDA (child development associate in October 2014.) She also was confirmed and attended Gratz College to further her Jewish Studies. Previously, Annie taught Parent/child classes and Sunday school at Beth Israel of Chester County. Annie also completed her CDA. Annie resides in Southampton and is married to Eric. They have three children Andrew (25), Lauren (22) and Brian (9) and a rescue puppy named Bailey.

**Michelle Taylor, Daled 6<sup>th</sup> grade**

Michelle is spending her fifth year as part of the Ohev Hebrew School team. Michelle has a strong background in Hebrew and Prayer and worked for local synagogues for the past 12 years. Most recently, she taught a Hebrew Through Prayer curriculum to 4th through 7th graders. Her Hebrew/Jewish training comes mostly from having attended Solomon Schechter Day School and Gratz College in the '70s and '80s. By day, she is the Inventory Manager for company located in Warminster. Michelle lives in Warwick with her husband and two teenage boys. For fun, she plays softball in a women's league and enjoys game nights and watching movies with her family.



**Suzanne Gold, Inclusion Facilitator**

Suzanne collaborates and partners with the Education Director, Staff, families, lay leaders and clergy to design appropriate, supportive environments and accommodations for students in need of specially designed instruction. She reviews existing student's Individual Educational Plans (IEP), 504 Plans and Individual Health Plans that are shared by families and collaborate with teachers to design Hebrew School Action Plan (HSAP). Additionally, she oversees the Gesher Room, tutors and madrichim to help implement a meaningful, positive program for identified students. Celebrations! meets monthly for children ages 4 through 18 years of age and is designed for students Suzanne is also the Celebrations! lead teacher with cognitive, neurobehavioral, sensory or physical disorders. Suzanne is a retired Demonstration Special Education teacher for the School District of Philadelphia. She enjoyed teaching students diagnosed with a diverse levels of disabilities, including students diagnosed with Autistic Spectrum Disorder, ADD/ADHD, and developmental and intellectual disabilities. She and her husband Larry are members of Ohev Shalom for over 3 decades. Her children Ariel and Jeffrey attended Hebrew School and Confirmed at Ohev Shalom.



**Shari Williams, HS Administrative Assistant**

Shari is an attorney by day, specializing in family matters. Originally from Lower Moreland, she relocated to Florida and taught Hebrew School 7th grade. Upon moving to Charlotte, NC she taught 5th grade Jewish Studies and Hebrew High school at her synagogue. In 2011 Shari returned to Bucks County and began working at Ohev as the Hebrew School administrative assistant. Shari has two children, A.J. and Stephanie, who have successfully completed their B'nai Mitzvah and Confirmation requirements at Ohev Shalom.

## **OUR VISION**

The Ohev Shalom Hebrew School seeks to contribute to the formation of a positive Jewish identity within each child by imparting Jewish values, knowledge and skills and by fostering a love of Israel and the Jewish people. The Hebrew School comprises a learning community that strives to be inclusive, warm, and affirming.

## **OUR PROGRAMS AT A GLANCE**

### Sunday School

**PreGan (Prekindergarten), Gan (Kindergarten), Keshet (1<sup>st</sup> grade) and Mechina (2<sup>nd</sup> grade)**

**Sunday mornings from 9:00 a.m. to 11:30 a.m.**

### Core Hebrew School Program

**Aleph (3<sup>rd</sup> grade), Bet (4<sup>th</sup> grade), Gimel (5<sup>th</sup> grade), Dalet (6<sup>th</sup> grade)  
Sundays from 9:00 a.m. to 11:30 a.m. and Wednesdays 4:30 p.m. to 6:45 p.m.**

### Tichon at Ohev

**7<sup>th</sup> through 10<sup>th</sup> grades**

**Wednesday evenings 6:30 p.m. – 8:30 p.m.  
Includes dinner.**

Our supplementary Hebrew/Religious School program provides Jewish education for children in Prekindergarten through tenth grade.

- The course of study offered delivers academic and experiential knowledge of Jewish tradition, culture, prayer, history and Torah.
- Curriculum is designed to develop fluency in reading Hebrew, comfort and familiarity with the Siddur and Jewish liturgy, and a basic understanding of prayers
- **Special programming:**
  - Supplements and reinforces classroom learning.
  - Experiential and meaningful.
  - Encourages participation and involvement in the Jewish community.
  - Music and trope with Cantor Annelise Ocanto-Romo.
  - Examples include "A Hero in Heaven," Jewish War Veterans, Israel *Shaliach* (emissary) for Jewish Federation, the Anti-Defamation League, Innovations: Africa, and many others.
  - The entire school will visit the Jewish Relief Agency warehouse in Philadelphia to pack and distribute food to those in need.

## **IMPORTANT DATES FOR THE YEAR**

Following are important dates for each class/grade that students and/or families are required to attend during the school year:

### **ALL SCHOOL Holiday and Special Programming, Grades PreK through 9:**

**Sunday September 23<sup>rd</sup>** – all classes attend the Color Run, 8:00am, Warminster Community Park

**Monday October 1<sup>st</sup>** – all classes attend the Simchat Torah Service and celebration

**Saturday November 3<sup>rd</sup>** – all classes attend Shabbat's Cool, Shabbat morning from 9:30-11:30 for Shabbat's cool instead of class Wednesday 10/31

**Friday January 18<sup>th</sup>** – Honor's Shabbat grades PreK through 6, Tichon Shabbat grades 7 through 9

**Sunday January 20<sup>th</sup>** – Mitzvah Day, all grades PreK – 9, 9-11:30 at Ohev

**Friday February 22<sup>nd</sup>** – PreGan, Gan, Keshet, Mechina (PreK through 2<sup>nd</sup> grade) Shabbat, 6:00pm in the Sanctuary

**Saturday March 3<sup>rd</sup>** – all classes attend Shabbat's Cool, Shabbat morning from 9:30-11:30 for Shabbat's cool instead of class Wednesday 2/27

**Wednesday March 20<sup>th</sup>** – all classes grades 3 – 9 attend Ohev Shalom Purim service at 6:30pm instead of regular class.

**Friday March 29<sup>th</sup>** – Teacher Appreciation Shabbat, 6:00pm in the Sanctuary

**Sunday April 14<sup>th</sup>** – School-wide Passover celebration during Hebrew School

**Sunday April 28<sup>th</sup>** – All classes grades PreK through 9 participate in social action program at the Jewish Relief Agency, 9:45am; more details to follow.

**Friday June 7<sup>th</sup>** – Honor's Shabbat grades PreK through 6, 6:00pm in the Sanctuary.

### **Class/School Shabbatot, Workshops and Trips:**

#### **Aleph 3<sup>rd</sup> grade**

**Sunday November 11<sup>th</sup>** – Aleph Family Wimpel Workshop in class, 9:15am, more information to follow.

**Friday November 16<sup>th</sup>** – Aleph Welcome Shabbat, 6:00pm in the Sanctuary

**Friday April 12<sup>th</sup>** – Aleph Consecration Shabbat program, 6:00pm in the Sanctuary

#### **Bet 4<sup>th</sup> grade**

**Friday December 14<sup>th</sup>** – Bet & Gimel Share a Shabbat, 6:00pm in the Sanctuary

**Sunday March 31<sup>st</sup>** – Matzo Factory special family program, 10:00am in class

Sunday April 7<sup>th</sup> – Bet Israel Museum presentation during Hebrew School, families visit museum between 9:30-11:00am.

Friday April 26<sup>th</sup> -

**Gimel 5<sup>th</sup> grade**

Friday December 14<sup>th</sup> – Bet & Gimel Share a Shabbat, 6pm in the Sanctuary

Sunday March 3<sup>rd</sup> – Trip to the National Museum of American Jewish History, 8:30am-1:00pm, bus departs from Ohev.

Sunday March 31<sup>st</sup> – Seder Plate Family Workshop, 9:15 in classroom.

**Daled 6<sup>th</sup> grade**

Sunday January 27<sup>th</sup> – trip to the Abramson Center for Jewish Life 9 – 12

Sunday March 3<sup>rd</sup> – Kosher experience shopping trip to Murray’s Richboro Market during Hebrew School.

Wednesday March 6<sup>th</sup> – Kosher cooking during Hebrew School, 4:30pm

Friday March 8<sup>th</sup> – Daled Shabbat, 6:00pm in the Sanctuary

**Tichon 7<sup>th</sup> grade – Tichon 7<sup>th</sup> calendar email with date specifics to follow**

Wednesday October 10<sup>th</sup> – D’var Torah workshop with Rabbi Perlstein, parent/guardians/guardians strongly encouraged to attend

Sunday March 17<sup>th</sup> – Attend and assist at Purim Carnival 10:30-1:00pm instead of class Wednesday March 13<sup>th</sup>.

Sunday March 24<sup>th</sup> – 7<sup>th</sup> grade trip to the National Holocaust Memorial Museum in Washington, DC. Bus will depart around 7:30am/8:00am, more details to follow.

Wednesday May 1<sup>st</sup> – 7<sup>th</sup> grade attends Yom Hashoah service at 7:00pm instead of regular class.

Sunday May 5<sup>th</sup> – 7<sup>th</sup> grade attends Games Day with Kehilat Hanachar, 10:00-12:00pm at Ohev; instead of regular class Wednesday 5/8.

**Tichon 8<sup>th</sup> & 9<sup>th</sup> grades – Tichon 8<sup>th</sup>/9<sup>th</sup> calendar email with date specifics to follow**

Sunday March 17<sup>th</sup> – Attend and assist at Purim Carnival 10:30-1:00pm instead of class Wednesday March 13<sup>th</sup>.

Wednesday May 1<sup>st</sup> – 8<sup>th</sup>/9<sup>th</sup> grades attend Yom Hashoah service at 7:00pm instead of regular class.

Sunday May 5<sup>th</sup> – 8<sup>th</sup>/9<sup>th</sup> grades attend Games Day with Kehilat Hanachar, 10:00-12:00pm at Ohev; instead of regular class Wednesday 5/8.

## OUR CURRICULUM

The school provides both formal and informal Jewish learning opportunities for children in Kindergarten through seventh grade. We offer real-time Jewish experiences to supplement and reinforce classroom learning. The course of study offered at Ohev Shalom covers Jewish tradition, culture, prayer, history, Israel and Torah/Bible. We teach basic Hebrew decoding and interpretative skills so that students will become sufficiently comfortable and familiar with the *siddur* (prayer book) to be able to participate in synagogue worship and competently lead select prayers.

## Curriculum Objectives

Grade level: **PreGan/Gan/Kesher (Prekindergarten, Kindergarten and 1<sup>st</sup> grade)**

<p><b><u>Holidays, Symbols and Traditions</u></b> Students will be able to:</p> <ul style="list-style-type: none"> <li>• explore the stories associated with each holiday.</li> <li>• identify the Jewish symbols they see in the synagogue and at home.</li> </ul>	<p><b><u>Bible Stories and Torah Study</u></b> Students will be able to:</p> <ul style="list-style-type: none"> <li>• discover stories from the bible.</li> <li>• recognize that there is a part of the Torah that is read and studied at every Shabbat service. (overall understanding, not knowledge of weekly parshah)</li> </ul>
<p><b><u>History, Israel and the Global Jewish Community</u></b> Students will be able to:</p> <ul style="list-style-type: none"> <li>• describe how Israel is a special place for Jewish people.</li> <li>• describe where Jewish people live around the world.</li> </ul>	<p><b><u>Jewish Values</u></b> Students will be able to:</p> <ul style="list-style-type: none"> <li>• explore the values that make a home Jewish.</li> <li>• participate in giving <i>Tzedakah</i> (charity) and understanding what that means.</li> </ul>
<p><b><u>T'fillah/Prayer Goals</u></b></p> <ul style="list-style-type: none"> <li>• Candle Blessing</li> <li>• Wine Blessing</li> <li>• Motzi</li> <li>• Shema</li> <li>• Oseh Shalom</li> <li>• Pesach Questions</li> <li>• Chanukkah Blessings</li> <li>• Shehecheyanu</li> </ul>	

Grade level: **Mechina (2<sup>nd</sup> grade)**

<p><b><u>Holidays, Symbols and Traditions</u></b> Students will be able to:</p> <ul style="list-style-type: none"> <li>• identify the Jewish symbols they see in the synagogue and at home.</li> </ul>	<p><b><u>Bible Stories and Torah Study</u></b> Students will be able to:</p> <ul style="list-style-type: none"> <li>• respond to stories from the bible.</li> </ul>
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<ul style="list-style-type: none"> <li>describe what a simcha is and how Jewish people celebrate.</li> <li>describe the traditions associated with each holiday.</li> </ul>	<ul style="list-style-type: none"> <li>recognize that there is a part of the Torah that is read and studied at every Shabbat service.</li> </ul>
<p><b><u>History, Israel and the Global Jewish Community</u></b></p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>explore what it means to grow up in Israel with a focus on language, flag, and culture.</li> <li>describe the history of Judaism in their family.</li> </ul>	<p><b><u>Jewish Values</u></b></p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>explain what <i>Derech Eretz</i> (work habits) means to someone growing up Jewish and why it is a <i>mitzvah</i> (good deed).</li> <li>describe the traditions of giving <i>Tzedakah</i> and why it is a <i>mitzvah</i>.</li> </ul>
	<p><b><u>T'fillah/Prayer Goals</u></b></p> <ul style="list-style-type: none"> <li>Candle Blessing</li> <li>Wine Blessing</li> <li>Motzi</li> <li>Shema</li> <li>Oseh Shalom</li> <li>Pesach Questions</li> <li>Chanukkah Blessings</li> <li>Shehecheyanu</li> </ul>

Grade level: **Aleph (3<sup>rd</sup> grade)**

<p><b><u>Holidays, Symbols and Traditions</u></b></p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>explain how holidays unite Jewish people around the world.</li> <li>discuss the significance of the symbols of the Jewish holidays.</li> <li>articulate the importance of their Aleph consecration and what it means to them.</li> </ul>	<p><b><u>Bible Stories and Torah Study</u></b></p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>tell stories from the bible in their own way.</li> <li>explain the literal meaning of bible and Torah stories.</li> <li>identify the part of the Torah that is read this week.</li> </ul>
<p><b><u>History, Israel and the Global Jewish Community</u></b></p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>describe how Jerusalem and the state of Israel unite all Jewish people.</li> <li>identify themes in Jewish history that unite us.</li> </ul>	<p><b><u>Jewish Values</u></b></p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>explain how <i>Tikun Olam</i> (repair the world) unites Jewish people and how they can fulfill that mitzvah in their own way.</li> <li>discuss the ways in which <i>mitzvot</i> (good deeds) unite all Jewish people and how they bring us closer to G-d.</li> </ul>

<p><b><u>T'fillah/Prayer Goals</u></b></p> <ul style="list-style-type: none"> <li>• Shema</li> <li>• Oseh Shalom</li> <li>• Veshamru</li> </ul>	
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**Grade level: Bet (4<sup>th</sup> grade)**

<p><b><u>Holidays, Symbols and Traditions</u></b></p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• answer and ask questions about what makes holidays holy.</li> <li>• discuss the significance of Shabbat as the holy day.</li> <li>• analyze what blessings mean and why they make holidays holy.</li> </ul>	<p><b><u>Bible Stories and Torah Study</u></b></p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• compare and contrast different versions of stories from the bible.</li> <li>• explore other interpretations and meanings behind bible and Torah stories.</li> <li>• ask and identify questions about the part of the Torah that is read this week.</li> </ul>
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<p><b><u>History, Israel and the Global Jewish Community</u></b></p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• explain why Israel is The Holy Land, and express their feelings for Israel through song and prayer.</li> <li>• identify major Torah events on a timeline.</li> </ul>	<p><b><u>Jewish Values</u></b></p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• question the actions of themselves and others and use good judgment to make choices.</li> <li>• discuss the levels of <i>Tzedakah</i> and what makes it holy.</li> <li>• ask questions about the study of Torah and determine why it is a Jewish value.</li> </ul>
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	<p><b><u>T'fillah/Prayer Goals</u></b></p> <ul style="list-style-type: none"> <li>• Barchu (<i>Friday night melody</i>)</li> <li>• Shema/V'ahavta</li> <li>• Lecha Dodi</li> </ul>
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**Grade level: Gimel (5<sup>th</sup> grade)**

<p><b><u>Holidays, Symbols and Traditions</u></b></p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• compare and contrast holidays in Israel, America, and the Jewish diaspora.</li> <li>• trace the changes of different stories and traditions over time and place.</li> <li>• describe Jewish life cycle events from birth through death.</li> </ul>	<p><b><u>Bible Stories and Torah Study</u></b></p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• find the lessons from bible stories and how scholars interpret them and apply them to contemporary life.</li> <li>• explain other interpretations and meanings behind bible and Torah stories.</li> </ul>
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	<ul style="list-style-type: none"> <li>• identify the part of the Torah that is read this week and what it means.</li> </ul>
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<p><b><u>History, Israel and the Global Jewish Community</u></b></p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• celebrate the successes of the modern state of Israel and discuss the diversity of the Israeli experience.</li> <li>• discuss the history of the Jewish community in the US.</li> </ul>	<p><b><u>Jewish Values</u></b></p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• connect the Jewish ideals of <i>Tzedakah</i> and <i>Tikun Olam</i> to actions they can perform themselves.</li> <li>• compare and contrast specific ethical and ritual <i>mitzvot</i>.</li> </ul>
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<p><b><u>T'fillah/Prayer Goals</u></b></p> <ul style="list-style-type: none"> <li>• Shema/V'ahavta</li> <li>• Lecha Dodi</li> <li>• Chatzi Kaddish</li> <li>• Adon Olam</li> <li>• Friday Night Kiddush</li> <li>• Hatikvah</li> </ul>	
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Grade level: **Daled (6<sup>th</sup> grade)**

<p><b><u>Holidays, Symbols and Traditions</u></b></p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• connect the theme of freedom across all Jewish holidays.</li> <li>• describe the laws of <i>Kashrut</i> (keeping Kosher) and how they have informed Jewish life.</li> <li>• reflect on the value of perpetuating Jewish traditions, and share the impact of these traditions on their lives.</li> </ul>	<p><b><u>Bible Stories and Torah Study</u></b></p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• analyze stories from the bible and their connection to contemporary themes.</li> <li>• uncover the multiple levels of meaning in each story and its midrash connections.</li> <li>• identify the part of the Torah that is read this week and discuss why it matters.</li> </ul>
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<p><b><u>History, Israel and the Global Jewish Community</u></b></p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• describe issues that impact Israel today and how individuals and</li> </ul>	<p><b><u>Jewish Values</u></b></p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• identify for whom they are responsible and how they can care</li> </ul>
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<p>countries play a role in supporting Israel.</p> <ul style="list-style-type: none"> <li>describe how significant historical events shaped the Jewish diaspora.</li> </ul>	<p>for their world and their community.</p> <ul style="list-style-type: none"> <li>cite evidence from Jewish history of how and why Jewish people continued to perform ethical and ritual <i>mitzvot</i> in the face of oppression.</li> </ul>
	<p><b><u>T'fillah/Prayer Goals</u></b>  <b>Torah Service Part 1</b></p> <ul style="list-style-type: none"> <li>Ein Kamocha</li> <li>Vay'hi Binsoa</li> <li>Shema/Echad/Gadlu</li> <li>Talit Blessing</li> <li>Torah Blessings</li> <li>Haftarah Blessings</li> </ul>

## INCLUSION AND SPECIAL NEEDS

### Academic Support

Academic support is available at Ohev Shalom Hebrew School for remediation as well as enrichment. Students are generally recommended by their classroom teacher or Cantor Annelise Ocanto-Romo to participate in this program. A parent/guardian may also submit a request to have a child tutored. The Education Director, in consultation with the parties involved, will determine all final decisions for tutoring and enrichment.

### Inclusion Facilitator

Our learning community strives to be inclusive of all learners. Parent/guardians of Hebrew School students are invited to meet with our **inclusion facilitator**, as well as the Education Director and their child's teachers to create a **Hebrew School Action Plan**, akin to IEPs and 504 programs in public school. A copy of the H.S.A.P. will be given to the parent/guardians, the child's teachers, and kept in the student's files. We strive to give every student a successful learning environment.

***We will work with all families to provide children with a quality Jewish education to the extent that our budget, staff resources and physical plant allow.***



## **TICHON AT OHEV**

### **Program at a Glance**

- An interactive, experiential Hebrew /Middle High School program which is geared towards students in 7<sup>th</sup> through 10<sup>th</sup> grades.
- Classes for 7<sup>th</sup> through 9<sup>th</sup> grades meet Wednesday evenings from 6:30-8:30PM and ***includes dinner.***
- Ohev Shalom Confirmation Class for 10<sup>th</sup> grade attends a weekly session with Rabbi Perlstein on Wednesday evenings from 5:30 – 6:30. At 6:30, students then have class with Cantor Annelise Ocanto-Romo and join the other Tichon classes for dinner. Confirmation students are dismissed after dinner.

### **OUR PROGRAM**

Tichon at Ohev is an exclusive program for students entering grades 7, 8, 9 and 10 (Confirmation). The High School program seeks to contribute to the formation of a positive Jewish identity within each child by imparting Jewish values, knowledge and skills and by fostering a love of Israel and the Jewish people. Tichon, in collaboration with the Hebrew School, comprises a learning community that strives to be inclusive, warm, and affirming. Our program is very age and developmentally appropriate, geared specifically for teens. The program combines and innovative curriculum with experiential learning. A strong focus on community, Israel, forming personal connections to strengthen Jewish identity. Monthly featured guest programs and trips experientially engage students while reinforcing learning.

## Tichon at Ohev (7<sup>th</sup> through 10<sup>th</sup> grades) meets Wednesday evenings and includes dinner.

<b>7<sup>th</sup> grade</b>	<b>8<sup>th</sup> &amp; 9<sup>th</sup> grades</b>	<b>Confirmation</b>
<b><u>Session 1</u> 6:30 – 7:15</b>	<b><u>Session 1</u> 6:30 – 7:15</b>	<b><u>Session 1</u> 5:30 – 6:30 Confirmation class with Rabbi Perlstein</b>
<b>7:15 – 7:40 DINNER</b>	<b>7:15 – 7:40 DINNER</b>	<b>6:30 – 7:15 Class with Cantor Annelise Ocanto- Romo</b>
<b><u>Session 2</u> 7:40 – 8:30</b>	<b><u>Session 2</u> 7:40 – 8:30</b>	<b>7:15 – 7:40 DINNER</b>
Students are dismissed after dinner		

## Tichon at Ohev Curriculum Calendar 7<sup>th</sup> grade

Grade level: **Tichon (7<sup>th</sup> grade)**

<p><b><u>Holidays, Symbols and Traditions</u></b> Students will be able to:</p> <ul style="list-style-type: none"> <li>• discuss the ways in which each Jewish holiday brings us closer to G-d.</li> <li>• articulate the importance of their <i>B'nai Mitzvot</i> to them and to Jewish tradition.</li> <li>• explain in detail the sacred objects and symbols on the <i>Bima</i> (pulpit).</li> </ul>	<p><b><u>Bible Stories and Torah Study</u></b> Students will be able to:</p> <ul style="list-style-type: none"> <li>• write a <i>D'Var Torah</i> (interpretation) that connects the meaning of the story to what they believe.</li> <li>• articulate how understanding Torah stories brings one closer to G-d.</li> </ul>
<p><b><u>History, Israel and the Global Jewish Community</u></b></p>	<p><b><u>Jewish Values</u></b> Students will be able to:</p>

<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• explain the history of Zionism and how notable individuals-built Israel to be a place that is central to Jewish identity today.</li> <li>• discuss the events of the Holocaust in detail and how it has impacted Jews and the world.</li> </ul>	<ul style="list-style-type: none"> <li>• discuss their Mitzvah project and its impact on themselves and others.</li> <li>• take a stand for their beliefs by finding opportunities in their lives to model Jewish values and lead for change.</li> </ul> 
<p><b><u>T'fillah/Prayer Goals</u></b></p> <ul style="list-style-type: none"> <li>• Ye'halelu</li> <li>• Etz Chayim</li> <li>• Avot/Gevurot</li> <li>• Ein Kamocha</li> <li>• Vay'hi Binsoa</li> <li>• Shema/Echad/Gadlu</li> <li>• Talit Blessing</li> <li>• Torah Blessings</li> <li>• Haftarah Blessings</li> <li>• Shema/V'ahavta</li> <li>• Lecha Dodi</li> <li>• Chatzi Kaddish</li> <li>• Adon Olam</li> <li>• Friday Night Kiddush</li> <li>• Barchu (<i>Friday night melody</i>)</li> <li>• Shema/V'ahavta</li> <li>• Lecha Dodi</li> <li>• Shema</li> <li>• Oseh Shalom</li> <li>• Veshamru</li> </ul>	

## 8<sup>th</sup>/9<sup>th</sup> grades

**The first day of class for Tichon at Ohev is Wednesday September 12<sup>th</sup>. Tichon at Ohev 7<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup> grade**

**families are invited to meet in the Sanctuary for a brief welcome assembly.**

## **HEBREW SCHOOL AND TICHON AT OHEV POLICIES AND PROCEDURES**

### **Student and Family Information**

An on-line registration form must be completed for each student in your household at the start of each new school year. In addition, please provide information about individual learning styles as well as secular school IEPs where applicable.

***All information is held in the strictest confidence.*** If any information changes during the year, please notify the Hebrew School Office.

### **Hebrew School Family Workshops**

Different family programs are scheduled each year. These sessions are normally held during school hours and provide opportunities for families and children to learn together. The dates for each workshop are on the school calendar and in this handbook. We actively encourage adult family members to attend with your child(ren).

### **Cell Phone Policy**

The use of electronics (cell phones, tablets, etc.), in an instructional setting can be beneficial to the learning process. Many times, the use of electronics is highly distracting and disruptive to the learning environment. **CELL PHONE USE FOR EDUCATIONAL PURPOSES DURING CLASSES, ASSEMBLIES, OR OTHER SCHOOL-RELATED FUNCTIONS IS LEFT TO THE DISCRETION OF THE TEACHER. STUDENTS ARE NOT PERMITTED TO USE THEIR CELL PHONES FOR PERSONAL USE DURING CLASS.** Phones may be used and students may check for messages before and after school hours and during breaks between classes ONLY.

Teachers have been instructed to follow the following procedure:

- First warning – The teacher will warn the student and ask him/her to put the phone away.
- Second warning – The teacher will take the phone and hold at the front of the room until the end of school that day.
- Third warning – The teacher will take the phone and kept in a secure place until dismissal when the Education Director can speak with the student's parent/guardian.

### • **Important Note to Families:**

- **If you MUST contact your child, please phone the office at 215-322-9597 and someone will gladly convey your message to your child in a timely manner. Alternatively, you may arrange with your child to have him/her turn the phone completely off during school functions but to have him/her check the phone at each permissible opportunity.**

### **Attendance Policy**

Our school cannot function without students! Please have your child here for all scheduled classes and events. To be included on the Honor Roll, students **must attend 75% of classes during the school year**. An important note, students who miss an excessive number of class sessions may not receive a progress report as teachers may not have enough information to accurately evaluate progress.

We recognize the educational, social and physical value of sports, dance, music and other activities in which our students participate. Our children's lives are very full and scheduling conflicts often arise. We honor parent/guardians' efforts to balance their children's Hebrew School attendance with their participation in extra-curricular activities.

Because we are building a community of learners and regular school attendance is necessary for long-term growth and positive identity formation, we do ask that parent/guardians make Hebrew School a top priority whenever possible. However, when conflicts arise that cannot be easily reconciled, students are welcome to attend as much of Hebrew School as possible on a particular day, even if it means coming dressed in a team uniform or practice attire.

Please note, the Education Director is happy to speak with all coaches, play directors, bandleaders, etc. to explain the importance of attending our Hebrew School program. Over the years, we have found these members of the community to be very understanding and cooperative.

### **Late and Early Arrival**

Students are expected to arrive on time unless prior arrangements have been made with the school office. Teachers are instructed to begin their lessons promptly at 4:45 p.m. on Wednesdays and 9:00 a.m. on Sundays.

#### ***Late Arrivals***

Students, who arrive to class 15 or more minutes late, must be accompanied by a parent/guardian or other adult to the Hebrew School Office before going to class and the parent/guardian/adult must sign the student in.

### ***Early Arrivals***

Because of varied schedules, some students may need to arrive at school earlier than others. On Wednesdays Hebrew School students are permitted to arrive beginning at 4:10 p.m. Students can wait in the lobby, do homework and quietly spend time with their peers. If any student needs to arrive earlier than 4:10 p.m., please notify the Education Director in advance.

### **Dismissal**

We want our school to be a safe environment for our children. If someone other than an Ohev Shalom parent/guardian needs to pick up your child, please inform the office.

**Only those authorized to pick-up a child from school will be allowed to leave with that child. We must see photo i.d. whenever someone other than the regular parent/guardian or carpool driver picks up your child.**

**IF A PARENT/GUARDIAN OR OTHER RESPONSIBLE PERSON IS PICKING UP A STUDENT EARLY, THE PARENT/GUARDIAN MUST PHYSICALLY COME INTO THE HEBREW SCHOOL OFFICE AND SIGN THE STUDENT OUT.**

The office **MUST** always know when a student has left the building before dismissal, and having someone come into the office to sign the student out is the most effective way for us to get that information. In addition, for the safety of our students, no student will be allowed to stand alone outside the building awaiting a ride.

If you know in advance that you need to pick your child up early, please send a note to the child's teacher informing him/her that the student needs to leave early. This way the teacher can send the student to the office at the proper time and the class will not be disrupted. **EVEN WITH A NOTE, THE PARENT/GUARDIAN MUST STILL COME IN TO SIGN THE STUDENT OUT.** Students are not permitted to use their cell phones during class. Therefore, **WE ASK THAT YOU REFRAIN FROM TEXTING OR CALLING YOUR CHILD ON A CELL PHONE TO LET HIM/HER KNOW THAT YOU ARE ON YOUR WAY OR THAT YOU HAVE ARRIVED.** Rather, please call ahead to the school office – (215) 322-9597 – and ask us to forward a message to your child. We will be

happy to ask the teacher to dismiss the student and allow the student to wait for you in the office or in lobby.

**\*\*We will not release any student to an uber, lyft or car service driver.\*\***

**Parking Lot Procedure**

*The following procedures must be followed to ensure the safety your children and to ensure an orderly process for parent/guardians to pick up and drop off their children. We ask that you please read carefully.*

Park in a designated parking spot and either wait for child by your vehicle or meet him/her under the school overhang. **PreGAN, GAN (K) and KESHER (1<sup>st</sup>) families are instructed to enter the school building to pick up their child directly from the teacher.** *Please inform any alternate drivers or family members who pick up your children of our parking lot procedures.*

**Cars may not park or wait for students in the fire line**, as the Northampton Township emergency services need this area open at all times. **If you are parked in the fire lane, you will be asked to move to a parking spot.**

**Please do not ask your children to meet you outside of the Ohev parking lot. We are responsible for their safety and will not allow them to walk out of the parking lot unsupervised.**

We thank you in advance for your cooperation and patience with dismissal. Your children's safety is a priority to all of us.

**Health and Safety**

If it becomes clear that a student is not feeling well during school hours, every effort will be made to contact a parent/guardian. If a child requires prescribed medication during school hours, parent/guardians are required to contact the Hebrew School Office. We will not distribute any medication without a parent/guardian's or doctor's written permission. **Please make sure that we are informed of any allergies and pertinent health information – including learning, emotional or psychological differences -- so that we can best accommodate your child's needs.**

Every child is unique and we want to be prepared to meet the varied needs of our student population. If your child is differently abled (emotionally, academically, socially or other) we would like to know so that we can be an informed education team. IEPs, 504s or any other information that you feel would be useful in the

learning process is welcome. We will treat this information with great care and in the strictest of confidence.

While all staff are made aware of student allergies and medical conditions (as communicated by the parent/guardians) and are trained on how to respond in the event of an exposure or incident - our teachers are not medical experts. Our goal is to prevent all preventable incidents and to respond quickly and capable to all incidents that occur.

### **Kashrut/Food in School/Snack Time**

All food brought into Ohev Shalom must be **Kosher Dairy or Parve**. This means it must be in a sealed package marked with a registered trademark Kosher insignia or in its natural state (e.g. apples, oranges, etc.). All snacks sold here at Ohev Shalom correspond with these Kosher requirements.

Please make sure that your **child's allergy information** is on file as we may give out food on special class occasions. Every effort is made to ensure that all foods served by the Hebrew School are nut-free.

**Some classrooms may have special restrictions to accommodate students' allergies or other dietary needs. All parent/guardians will be advised of these restrictions when asked to contribute food items to the class. In the event that a particular item is not in accordance with a class's restrictions, it will be sent home with whomever brought it in and not served to the students. Your cooperation is important and greatly appreciated in this regard.**

Our **P.T.O.** sells snack Sunday mornings and Wednesdays afternoons. Proceeds benefit the fundraising efforts of each group respectively. Bagels and cream cheese are sold and other snacks are occasionally available for purchase. Water and sometimes juice are also sold during snack time and students can purchase beverages from the vending machine.

### **Books and Materials for Class**

Textbooks and other educational materials will be distributed throughout the year. The cost of these books is included in the school tuition. Please note that it is the student's responsibility to bring these books to class. Students are also encouraged to come to class prepared with a school bag, pen/pencil, **kippah** (see below), a donation to tzedakah and any other items your child's teacher recommends. In addition, a teacher might also request by email or a note home that a child bring in something special for a class session.

## **Siddurim (Prayer books)**

New for 2018/19 all classes will be given a special Ohev Shalom Hebrew School siddur. Once received students may either leave at Hebrew School or bring home. However, if the Siddur is brought home, students must bring with them to every class.

## **Kippot (Skullcaps or Yarmulkes)**

Male students are **required** and now female students are **required** to wear a kippah when at Ohev Shalom as a traditional sign of respect and devotion to G-d. All students will be provided a kippah but are more than welcome to bring their own.

## **Service Attendance**

Our Hebrew School utilizes a prayer-based Hebrew curriculum, and attendance at Shabbat, holiday and weekday services helps to enhance and reinforce what is taught in class. Service attendance is an integral part of our academic program.

Our service attendance is intended to ensure that by the time they become B'nai mitzvah our students will have become intimately familiar with the Friday night and Shabbat morning services in which they will participate. The requirements further serve to deepen our students' sense of community and their connection with worship in our congregation and, in particular, with the joy of our family-friendly Friday night services. In order for us to track service attendance, children can obtain "service slips" on Friday evenings or anytime they attend a service in the sanctuary. Slips should be turned in to their teachers each week.

Parent/guardians may also send an email or a note to the teachers that their children have attended services that week.

**Teachers, not the Hebrew School office, will be tracking services and maintaining service requirements.**

**PreGan (PreK) through Daled (6<sup>th</sup> grade), Talmidei Chachamim**

Students are required to attend a minimum of 5 Shabbat (either Friday night or Shabbat morning) services at Ohev Shalom the first half of the year and 10 total services for the entire year.

**PreGan through Daled, Rishimat Kavod**

Students are required to attend a minimum of 7 Shabbat (either Friday night or Shabbat morning) services at Ohev Shalom the first half of the year and 13 total services for the entire year.

**High Holiday Services**

Students who attend their respective grades' Youth Congregation services at any time during Rosh Hashana and Yom Kippur may receive service credits for those services or activities.

**Student Progress Reports**

Twice each year, the Hebrew school distributes Progress Reports for all students in PreGan (Prekindergarten) through Daled (Sixth Grade). Parent/guardians are encouraged to discuss their child's progress at any time during the year with their child's teacher or the Education Director.

**At any time during the school year, in-person or telephone conferences may be requested either by a parent/guardian or by a teacher and will be scheduled on an individual basis**

**Honor Roll and Special Recognition**

(As ratified by Education Committee, 1/9/11)

Because students in the Ohev Shalom Hebrew School may excel in many different ways, our community seeks to honor excellence in all its forms. At Honors Shabbat we will present certificates to students who demonstrate the following: excellence in academic work, outstanding attendance at school and/or exemplary attendance

at services. Teacher recommendations will be considered for each honor category for students who may not meet the listed criteria but are sufficiently strong in other areas to merit such recognition.

Levels and criteria for recognition are as follows:

<p><b>Talmidei Chachachim (Principal’s List)</b></p> <ul style="list-style-type: none"> <li>• At least half of all grades are “Exceeds Expectations” with no grade falling below “Meets Expectations.”</li> <li>• Attendance in school of 75% per marking period.</li> <li>• Attendance in services of at least 25% of the total requirement for the first marking period and at least 50% of the total requirement by the end of the school year.</li> <li>• Exemplary behavior, i.e. marks of “Usually” in all categories of Derekh Eretz (Citizenship) and Gisha La-Avodah (Work Ethic), with allowance for one “Sometimes” in Gisha La-Avodah.</li> </ul>	<p><b>Rishimat Kavod (Honor Roll)</b></p> <ul style="list-style-type: none"> <li>• All grades are “Exceeds Expectations” or “Meets Expectations,” with allowance for one grade of “Needs Improvement.”</li> <li>• Attendance in school of 75% per marking period.</li> <li>• Attendance in services of at least 25% of the total requirement for the first marking period and at least 50% of the total requirement by the end of the school year.</li> <li>• Appropriate and respectful behavior, i.e. marks of “Usually” in all categories of citizenship and work ethic, with allowance for one “Sometimes” in each category of Derekh Eretz (Citizenship) and Gisha La-Avodah (Work Ethic).</li> </ul>	<p><b>Exemplary School and Service Attendance Awards</b></p> <p>Students will be acknowledged at Honors Shabbat in the winter and spring for <b>Exemplary School Attendance</b> if they attend 85% or more of the total number of sessions in a marking period by the cut-off date, which normally falls two weeks before the end of the marking period to enable us to process report cards. Students who attend 100% of all school sessions by the end of the year will be recognized each semester at Honors Shabbat with a Perfect Attendance Award. Students will be acknowledged at Honors Shabbat in the winter and spring for <b>Exemplary Service Attendance</b> if they attend 50% or more of the annual requirement by the cut-off date of the first marking period for the winter Honors Shabbat or 100% of the annual requirement by the cut-off date of the second marking period for the spring Honors Shabbat.</p>
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**“Tov Tickets”**

To encourage and reward positive contributions in the classroom or throughout the school, teachers and administrators may on occasion give students slips of paper called “Tov Tickets.” “Tov Tickets” are pieces of paper that congratulate the

recipient on a job well done. Students should collect their tickets and redeem them for snacks or small trinkets and toys. For example, 10 tickets can be exchanged for a bagel and cream cheese. The P.T.O. will also set up an exchange for treasure chest gifts once a month, though students may use them anytime snacks are sold.

## **COMMUNICATION**

### **The Parent/guardian-School Connection**

We actively encourage parent/guardians to become involved in their child's Hebrew education. Adult family members are welcome to visit their child(ren)'s classes throughout the year upon arrangement with their child(ren)'s teacher(s). Families should also expect to be asked to assist with school functions on occasion. **Volunteerism in the school is always greatly appreciated by students, teachers, administrators and other families.**

**AS OF JULY 1, 2016, ALL VOLUNTEERS MUST HAVE PENNSYLVANIA CLEARANCES ON FILE IN THE HEBREW SCHOOL OFFICE PRIOR TO VOLUNTEERING IN THE CLASSROOM OR THE HEBREW SCHOOL.**

Please contact the school should you have any questions, comments or concerns during the school year by phone at (215) 322-9597. You may also contact the Education Director [bglickman@ohev.org](mailto:bglickman@ohev.org).

### **"Chai Lites" Weekly E-newsletter**

In order to help families, stay engaged with their child(ren)'s Jewish education, each week the Education Director sends an email report on the previous week's activities, thanks volunteers, provides important information including **IMPORTANT DATES**, and announces upcoming events.

- PLEASE BE SURE TO OPEN ALL EMAIL THAT COMES FROM THE HEBREW SCHOOL AND OHEV SHALOM SO THAT YOU DON'T MISS IMPORTANT INFORMATION.
- DO NOT UNSUBSCRIBE TO ANY SYNAGOGUE EMAILS, AS IT AUTOMATICALLY UNSUBSCRIBES YOU FROM ALL COMMUNICATION FROM THE HEBREW SCHOOL.
- OHEV SHALOM AND THE HEBREW SCHOOL ARE COMMITTED TO REDUCING OUR USE OF PAPER, MAKING EMAIL AN

## INCREASINGLY IMPORTANT MEANS OF COMMUNICATING WITH YOU.

### **Parent/Guardian-Teacher-Organization (P.T.O)**

The P.T.O is the fundraising and parent/guardian-education arm of our Hebrew School. Rachel Betesh is the P.T.O. chairperson. Once your children are registered you, as parent/guardians, are automatically members of the P.T.O. Through the efforts of this group, greatly needed funds are raised to purchase special equipment and to enhance school programming, such as providing additional supplies for workshops and special snacks for the students. We urge you to help when you are called upon and to support the P.T.O.'s programs.

The P.T.O. also supports the Hebrew School by facilitating volunteerism among parent/guardians. For example, assistance is typically needed during the Purim carnival. *Volunteering in the school will help connect you to your child's Jewish education. It also builds a sense of connection and community with other parent/guardians and families.* Therefore, please watch out for P.T.O. information and help out when you can!

### **Emergency School Closing**

In case of inclement weather or other emergencies every effort will be made, when possible, to keep you informed via email, on the synagogue website ([www.ohev.org](http://www.ohev.org)), and via social media. In the event of inclement weather, please check email, social media and/or the website.

## ***DERECH ERETZ***

*Derech Eretz* literally means "the way of the world" and connotes the proper way to behave as individuals and as Jews. This includes good manners, respect for people, and norms of good behavior.

*At Ohev Shalom we expect our students to behave with a strong sense of Derech Eretz:*

- ✧ Treating one another with *KAVOD* (respect) and kindness;
- ✧ Treating our teachers and staff with respect;
- ✧ Respecting sacred texts that we will be studying;
- ✧ Maintaining the property and physical space in as good or better condition than when it was entered; and
- ✧ Being prepared for class with a notebook, pen, homework, and kippah out of respect for the learning environment in which we immerse ourselves.

Our School is a Jewish school that upholds Jewish values. The school must be a place where students, teachers and families feel safe and supported. We expect that students, teachers and families will honor each other and act with dignity and respect at all times.

**BULLYING IN ALL ITS FORMS – PHYSICAL, PSYCHOLOGICAL, VERBAL, EMOTIONAL -- IS UNACCEPTABLE IN OUR COMMUNITY AND WILL BE TREATED WITH UTMOST SERIOUSNESS. CONSEQUENCES RANGE FROM A CONVERSATION WITH THE OFFENDING CHILD UP TO EXPULSION.**

Teachers and students will work at the beginning of the year to create a ***Kavod Code***, a classroom code of conduct that will serve as the guiding principles for conduct in the classroom. A student who is unable to abide by their classroom rules will be asked to meet with the teacher and discuss solutions for any problems or issues that might arise. If the situation continues, the Education Director will meet with the student and parent/guardians.

The Hebrew School is eager to involve parent/guardians in all stages of the disciplinary process and to understand any special educational needs or developmental challenges that children have. We hope that parent/guardians will join us as partners in their child's education!

### **Ohev Shalom's Withdrawal Policy**

Withdrawal policy from our schools:

- If a child is withdrawn prior to attending the first class, the family is entitled to a 100% credit in tuition.
- If a child is withdrawn during the first 2 weeks (inclusive), the family is entitled to a 75% credit in tuition.
- If a child is withdrawn during weeks 3 or 4 (inclusive), the family is entitled to a 25% credit in tuition.
- After four (4) weeks, no credit will be provided.
- The Finance Committee will review special situations.
- No refund will be provided if a student is expelled for any reason from Hebrew School.

Updated 6/18/18