

Celebrations! Intake Form

In order to create a program that best meets the needs of our students and their families, please complete this form with as much information as possible. Please feel free to share additional information about your child/children. We look forward to celebrating with you soon!

Please return to at Celebrations@ohev.org or mail to: Celebrations!, c/o Ohev Shalom of Bucks County, 944 Second Street Pike, Richboro, PA 18954

Child Information

Child's Name	DOB:
Age:	
Phone:	
Child's Diagnosis:	
Child's Gender: M/F	
Sibling(s) Names and Ages:	
Which siblings will participate in $C\epsilon$	elebrations! : (please indicate name and age)
School Information	
School District:	
Class Room Type: (Please circle one	e) Full Inclusion , Learning Support; Social -
Emotional Support; Multiple-Handi	capped; Autistic Support; Life Skills; Regular
Education	
Other	
Does your child have a one-to-one a	assistant at school? Y/N
rc 1 1 11	ound or other behavior support services? Y/N

Medical/Health Information

Does your child have any of the following: (please check all that apply):History of Seizures If yes, Type: Duration:
Date of last seizure:
ShuntDoes your child have any allergies? (Please specify):
Medications: (please list):
Does your child have any dietary restrictions? (Please list):
YesNo Activity Restrictions (Please specify):
YesNo AmbulatoryYesNo Wheelchair user Type: YesNo CrutchesYesNo Walker
<u>Hygiene/Toileting Routines</u>
Yes No Has Bladder ControlYesNo Has Bowel Control **Please Note: Parents will be asked to toilet their children as necessary.
Communication, Vision and Hearing
YesNo Visual Impairment
YesNo Corrective Lenses
YesNo Hearing Impairment
YesNo Hearing Aid
YesNo Communicates Verbally
YesNo Communicates with Adaptations (Indicate form of communication used):
Sign Language Communication Device (List type)
PECsOther
Communicates wants and needs independently with identified system of
communication.

YesNo Interacts appropriately with peers. If No, please explain:		
YesNo Has behavioral c If YES, please explain:	S .	
Behavior Management Techniques	S:	
Student De-Escalation Issues: (T Please check all that apply:	his will help our teachers understand your child)	
Triggers: What makes your child u	pset, angry, anxious and/or overwhelmed?	
Being touchedEncroachment of personal sYellingLoud NoisesTeased	Being Isolated Being Threatened Transitions	
Other Warning Signs: What are some we in distress:	_ arning signs your child exhibits when frustrated or	
SweatingCryingRunningHurting OthersWithdrawalOther	Throwing Objects Yelling Swearing Pacing Clenching Fists	
Calming Strategies: What is helpfor	ful for your child to calm down?	
Listening to Music Reading a Book Wrapping in a Blanket Hugging a Stuffed Animal Talking to Peers	Walking the Halls Snack Dark Room Talking to Staff Time Alone	

Behavior

Please use this space to tell us about your wonderful child! What kind of activities or interest does he or she enjoy?

Ohev Shalom celebrates the uniqueness of each individual and welcomes diversity within our sacred community.